

Location: Indianapolis, Indiana

PCG seeks a Special Education Consultant with expertise in K-12 special education and experience with systemic school and district improvement initiatives. The successful applicant will possess a deep knowledge of K-12 special education, including inclusive and current practices in teaching, behavior, and augmentative and alternate communication. The applicant also will have a strong understanding of teaching students with low as well as high incidence disabilities. The successful candidate for this position is a proven education leader with a “growth mindset” about expectations for students’ academic success and who is a creative and productive problem solver.

Primary responsibilities involve working with schools, districts, and state departments of education, supporting their efforts to improve educational outcomes for students with disabilities. The successful applicant will possess extensive teaching and/or administrative experience at the elementary, middle, and/or secondary school level. Applicants must be strong analytical thinkers with excellent writing and presentation skills who are highly committed to improving education through a focus on students with IEPs. Applicants should be energetic, optimistic individuals who work well both independently and as part of a team to engage clients in the development and delivery of high quality special education programs and services.

Major responsibilities:

- lead the growth and development of Project SUCCESS resource center
- support local capacity building at school and corporation levels to promote the success of students with disabilities with standards-based curriculum
- collaborate with Project SUCCESS staff and the Indiana Department of Education to define and build services
- develop and provide regional professional development and online training that addresses how to provide access to research-based instruction and grade level curriculum to students with disabilities
- provide technical assistance to LEAs focused on incorporating higher academic standards for students with disabilities

Required Knowledge, Experiences and Skills:

- K-12 classroom and coaching/leadership experiences in the area of special education
- A strong understanding of teaching students with low as well as high incidence disabilities
- Experience providing professional development and peer coaching to special and general education teachers
- Knowledge of instructional design that incorporates best practices to meet individual student needs
- Understanding of assistive technology and alternative communication systems
- Understanding of Multi-Tiered System of Supports and Universal Design for Learning
- Experienced in integrating technology into classrooms
- Excellent writing, verbal communication, and presentation skills
- Knowledge of Word, Excel, Access, PowerPoint, Outlook, SharePoint, Google Classroom, Learning Management Systems, IndianaIEP, and web design software
- Master’s in Education, Administration, Special Education or related field required